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*National Teacher Survey Sponsored by CDW-G Sheds New Light
on Technology's Evolving Role in the Classroom*

SEATTLE — National Education Computing Conference — June 30, 2003 — Kindergarten through twelfth grade (K-12) teachers across the country view technology as a valuable teaching tool that improves students' academic performance and attention in class, and opens communication lines with parents, according to a new nationwide survey released today by CDW Government, Inc. (CDW-G). CDW-G, a wholly-owned subsidiary of CDW Corporation [CDWC], provides brand-name technology to educational institutions and government agencies.

"The results show that technology is a powerful ally in education, helping teachers teach and students learn," said Chris Rother, CDW-G Vice President of Education. "As a company committed to being a true partner in the education community, we hope this research helps all those involved in K-12 education to make better technology choices that have lasting positive impacts." Rother released the findings of the new nationwide "Teachers Talk Tech" survey today at the National Education Computing Conference here.

"This survey clearly indicates that it is not enough to simply provide teachers with Internet connections and computers," said U.S. Dept. of Education Educational Technology Director John Bailey. "Our teachers need sustained professional development to enable them to be 21st century teachers for our 21st century classrooms."

The survey results indicated the three most pressing technology-related issues for teachers are getting more computers in the classroom, acquiring software that can adapt to an individual student's needs and training. On the plus side, 99 percent of teachers said their students have access to a computer in school and most teachers gave a "B" grade to the quality of the hardware and software in their classroom.

Virtually all teachers said they have e-mail and 64 percent of the respondents said that communication with parents has increased some or increased a great deal as a result of computer technology. Roughly half of all middle school and high school teachers said they distribute an online report card to parents either via e-mail or through a web site. Comparatively, very few teachers said they post homework assignments both online and via e-mail (12 percent). Among teachers who post assignments electronically, more than half said it increases homework completion rates. More than three-fourths of respondents said their school offers a website that shares information about the school and classes with parents.

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InfoTek Research, a firm specializing in technology-related research, based in Beaverton, Oregon, conducted the telephone survey of 606 teachers in grades kindergarten through 12 with an equal representation from each of K/Elementary, Middle and High schools. Calls were made in May and June 2003. The margin of error is a maximum of +/- 5 percent.

“Students know computers are their future,” said Susan Schwausch, an English teacher at Stony Point Ninth Grade Center in Round Rock, Texas. “With the enthusiasm comes the challenge of providing all students with computer time. You have to constantly rotate students on and off the systems to be fair.”

Other Research Highlights

- 61 percent of respondents agreed that computers are sometimes much more effective at getting material across to students than the teacher.
- 86 percent said having computers in the classroom improves student performance.
- 74 percent said computer technology increases students’ attention in class.
- 72 percent said that students who have access to computers at home have a major advantage over those who do not.
- There were no significant differences of opinion between public and private school teachers.
- 34 percent of respondents said they had received no computer training from their school system over the past year.
- 30 percent of respondents said they had received one to five hours of computer training in the past year.
- 36 percent of respondents said they received more than five hours of computer training in the past year.

CDW-G and Education

Beyond being a trusted partner in supplying education institutions with leading brands of computer technology, CDW-G invests in education by supporting and funding learning opportunities for teachers, school IT administrators and students.

The company teamed with the Discovery Channel School last February to create educational materials about wireless technology and sponsored a contest for a \$40,000 computer lab and other prizes. CDW-G also sponsors an annual art and essay contest that challenges students to create digital art that expresses an education and technology-related theme.

This week at NECC, CDW-G will also celebrate the launch of *Ed Tech*, a new quarterly publication that shares K-12 information technology best practices and informs readers about technological innovations designed for schools.

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CDW-G is also a major partner of the FundingFactory, an organization that recycles used technology-related equipment, such as cell phones and toner cartridges, and awards points to used-equipment donors. Donors give the points to participating schools that can redeem them to purchase technology equipment.

About CDW-G

A wholly-owned subsidiary of CDW Corporation (NASDAQ: CDWC), CDW-G addresses the unique needs of the government and education markets with brand-name technology products and services. CDW-G is a leading source of technology products and services from top name brands such as APC, Apple, Cisco, HP, IBM, Microsoft, Sony, Symantec, Toshiba and ViewSonic. For more information about CDW-G's product offerings, procurement options, service and solutions, call 1.800.863.4239 or visit the CDW-G Web site at CDWG.com.

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